



Do You Like It?

Describe different items or events and have children identify if they like it or not. They can simply raise their hand, jump, shake their bodies (if in line or waiting), move their picture to a yes/no on a graph, or move inside of a circle or hoop/box/taped area. To keep it engaging, be enthusiastic, expressive and, at times, silly! Consider things your children will have experience with (e.g., animals, foods, colors, holidays, books, silly or stinky things).

More Support: As children interact with objects or experiences describe what they are doing that indicate whether they like something or not (e.g., smiling, turning away, scrunching face). Point out what they like or do not like.

Embrace Similarities and Differences

“We all don’t like stinky dog poo! Yuck! But we don’t all agree on lemons. That’s okay! People like different things!”