



## I-Spy

Give a clue about an object (e.g., “I-Spy something that is red,”) and challenge children to run to the object (e.g., children run to the red firetruck to indicate that is their guess). Add movements that challenge the children (e.g., “I-Spy a bench. Jump to the bench.”).

**More Support:** Have several items within reach, describe one (I-Spy...) then have the child pick which one you are describing, or if necessary, answer for the child.

## Narrate and Label

### Working Memory

“I’m saying ‘red, red, red,’ to help me remember that I am looking for something red.”