



How Do They Feel?

Make up or tell interesting stories about people, characters, or animals. Prompt children to identify how the person may be feeling and/or what they need. Examples are below but consider and incorporate the interests of your children when making up stories.

More Support: Label how a person in a picture or book might be feeling and why they might be feeling that way. Point out what features in the picture or illustration let you know how they are feeling (e.g., smile, tears, scrunched brows).

Prompt Children to Consider the Needs/Feelings of Others

- ◆ “They were working hard on that tower then it got knocked over. How do you think they felt? What do you think they should do?”
- ◆ “(Character) saved the day by... How do you think they were feeling? How do you think the people were feeling before they got there?”